

PROCEDURE

Number: 8.4.1.1
Related Policy: 8.4.1
Title: Developmental Studies
Responsibility: Vice President for Academic Affairs

Original Approval Date: 08-01-1994
Last Cabinet Review: 04-14-2020
Last Revision: 04-14-2020

President

Purpose

The purpose and goal of Developmental Studies is to provide concentrated instruction in the subject areas of English (reading and writing) and Mathematics in an effort to enhance the students' potential for success in a degree, diploma or certificate program.

A. Courses

Developmental English courses are offered through the Communications Department and Developmental Mathematics courses are offered through the Mathematics Department. Courses offered in Developmental Studies are: ENG 011 Developmental English, and ENG 012 Developmental Mathematics.

B. Placement in Developmental Courses

All first-time freshman students seeking College admission are required to meet minimum requirements as indicated in Multiple Measures or submit scores from SAT, ACT or ACCUPLACER. Students are placed into their required courses based on the highest scores obtained on these tests, according to an established admission standard. If they do not meet this standard for college level courses, students are placed in the appropriate Developmental Studies course. Other courses will be taken following these based on the student's course of study.

C. Grading

The following grading scale is used for all developmental courses:

A*= EXCELLENT: not used in GPA calculations; earns credit hours; generates no grade points.

B*=ABOVE AVERAGE: not used in GPA calculations; earns credit hours; generates no grade points.

C*=AVERAGE: not used in GPA calculations; earns credit hours; generates no grade points.

F*=FAILURE: not used in GPA calculations; earns credit hours; generates no grade points

Students who receive a grade of C* or above can proceed to the next required course.