

HORRY-GEORGETOWN TECHNICAL COLLEGE

POLICY

Number: 8.2.8
Title: Curriculum Advisory Committees
Authority: Title 59, Chapter 53, Sections 810-860 of the
1976 Code of Laws of South Carolina, as Amended.
Responsibility: Vice President for Academic Affairs

Original Approval Date: 08-22-1996
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Chairperson

College programs of technical education should be an integral part of the communities in their service areas and must reflect the day-to-day occupational life of these communities. A close cooperation between the College and those in the work force of the service area is essential. An effective and formal way of providing for cooperation between the College and workforce is the lay advisory committee.

The South Carolina State Board for Technical and Comprehensive Education has adopted a policy that provides:

“For all curricula approved for implementation by South Carolina technical colleges, each college will form an active lay advisory committee from the college service area to provide appropriate input and advice.”

Technical education, through a close cooperation with the community, prepares students to enter the labor force and supplies the means for upgrading their skills. Therefore, a part of the College program evaluation must be the involvement of persons engaged in the various occupational fields to be certain that its instruction is relevant. The establishment of curriculum advisory committees is an efficient and logical way of providing this evaluation.