

HORRY-GEORGETOWN TECHNICAL COLLEGE

PROCEDURE

Number: 8.1.4.2
Related Policy: 8.1.4
Title: Evaluation and Grading
Authority: Title 59, Chapter 53, Sections 810-860 of the 1976 Code of Laws of South Carolina, as Amended
Responsibility: Executive Vice President for Academic and Workforce Development

Original Approval Date: 09-09-1993
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Chairperson

Tests and examinations help faculty evaluate the results of instruction, the work of the student, the curriculum, and provide information for instructional improvement. Tests and examinations should assess the student learning outcomes of the course and also help measure the progress, or the lack of it, made by individuals or groups.

Tests and examinations should be returned as soon as possible. Returning the tests and exams the first period following administering them is preferred. Faculty-made tests, whatever the type, must be constructed and interpreted considering the purpose and objectives of the learning experience.

Final Exam

All faculty must give an exam or assignment during the period designated for final exams. Permission to change the exam schedule must be authorized by the appropriate Assistant Vice President/Dean.

Grading

Horry-Georgetown Technical College has a standardized grading scale for academic courses. A different grading scale may exist in some academic programs. The grading scale is provided for each class. Refer to the specific academic program section. The grading scale is:

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

This grading system is contained in the College Catalog. Each faculty has the full responsibility for evaluating the achievement of their students. Each faculty should be thoroughly familiar with these requirements.

During the first week of class, students should be informed of:

1. Course requirements,
2. Methods of evaluation, and
3. How the final grade is determined.

The faculty must provide this material and information to students in each course through an instructional package.

Frequent and varied evaluations of students should be made throughout the semester. Early referral of a student to a faculty advisor or counselor when they appear to have personal and/or academic problems is essential.

End of Semester Faculty Procedures

For each semester's academic documentation and records to be completed in an orderly and effective manner, the following information should be followed accordingly:

1. Final exams and/or final assessments should be in accordance with the exam schedule of two hours beyond the required minimum of time of 45 hours (50 minute minutes or 2,250 minutes) instruction hours for a 3 credit hour course.
2. Faculty who issue students an "I" (incomplete) for a course should submit to their Department Chairs a list of requirements for each student and recommended grading procedures. Students should also be informed of these requirements to ensure consistency and avoid misunderstandings. Faculty will make arrangements with students for make-up of incompletes. All student work must be completed within a maximum of one semester.
3. At the end of a semester or term, all faculty should submit final grades through the College portal and send a copy of their attendance and grades through Grades Going Green.