

## ECD — Early Childhood Dev

### **ECD 101 Intro to Early Childhood 3-0-3**

This course is an overview of growth and development, developmentally appropriate curriculum, positive guidance techniques, regulations, health, safety, and nutrition standards in early care and education. Professionalism, family/cultural values and practical applications based on historical and theoretical models in early care and education are highlighted in this course.

### **ECD 102 Growth and Development I 3-0-3**

This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on "total" development of the child, with emphasis on physical, social, emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course.

### **ECD 105 Guidance-Classroom Management 3-0-3**

**Prerequisites:** ECD 102  
**Corequisites:** ENG 101 or ENG 155

This course is an overview of developmentally appropriate, effective guidance and classroom management techniques for the teacher of young children. A positive pro-active approach is stressed in the course.

### **ECD 107 Exceptional Children 3-0-3**

This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification, and on federal legislation affecting exceptional children.

### **ECD 108 Family and Community Relations 3-0-3**

This course is an overview of techniques and materials for promoting effective family/program partnerships to foster positive child development. Emphasis is on availability and accessibility of community resources and on developing appropriate communication skills.

### **ECD 109 Administration & Supervision 3-0-3**

**Prerequisites:** ECD 108, ECD 201, and ENG 101 or ENG 155

This course is a study of the role and responsibilities of an early childhood administrator. Special focus is on program monetary matters, space management, curriculum, health and food services, and relations among the public, staff and parents.

### **ECD 131 Language Arts 2-3-3**

This course is a study of methods and materials in age-appropriate language experiences. Opportunities provided to develop listening, speaking, prereading and prewriting skills through planning, implementation, and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation, and presentation of children's literature are included.

### **ECD 132 Creative Experiences 3-0-3**

**Prerequisites:** ECD 131

In this course the importance of creativity and independence in creative expression are stressed. A variety of age-appropriate media, methods, techniques and equipment are utilized. Students plan, implement, and evaluate instructional activities.

### **ECD 133 Science and Math Concepts 2-3-3**

This course includes an overview of pre-number and science concepts developmentally-appropriate for young children. Emphasis is on the planning, implementation, and evaluation of developmentally-appropriate activities utilizing a variety of methods and materials.

### **ECD 135 Health Safety and Nutrition 3-0-3**

This course covers a review of health/safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, CPR, and first aid. Guidelines and information on nutrition and developmentally-appropriate activities are also studied in the course.

### **ECD 200 Curr Issues in Infant/Todd Dev 3-0-3**

**Prerequisites:** ECD 101, ECD 102

This course is a study of infant and toddler care. Emphasis is on brain development and its implications for caring for infants and toddlers. Planning and teaching strategies as they relate to child development, curriculum and environment are included in the course.

### **ECD 201 Prin of Ethics & Leadership 3-0-3**

**Prerequisites:** ECD 102 and ENG 101 or ENG 155

This course includes an overview of historical views on leadership and issues and challenges of leadership in early care and education. Emphasis is on current trends and issues. This course also reviews ethical principles as they relate to children, families, colleagues, and the community and society.

**ECD 203 Growth and Development II 3-0-3**

**Prerequisites:** ECD 102

This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

**ECD 237 Methods and Materials 2-3-3**

**Prerequisites:** ECD 105, ECD 131, ECD 133, ECD 203, and ENG 101 or ENG 155

This course includes an overview of developmentally-appropriate methods and materials for planning, and evaluating environments. Emphasis is on integrating divergent activities in each curriculum area.

**ECD 243 Supervised Field Experience I 1-6-3**

**Prerequisites:** ECD 237 and ENG 101 or ENG 155

This course includes emphasis on planning, implementing, and evaluating scheduled programs, age appropriate methods, materials, activities, and environment of early childhood principles and practices.

**ECD 252 Divers Iss in Early Care & Edu 3-0-3**

**Prerequisites:** ECD 102, ECD 105

This course meets the growing need for students in early care and education to learn how to interact with people who are different from them. It also allows students to examine and appreciate the differences that exist because of diversity from race, language, ethnicity, age and socio-economic levels.