ROLE AND SCOPE OF THE INSTITUI

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Since its creation in 1966, Horry-Georgetown Technical College has continued to provide post-secondary certificate, diploma, and associate degree programs leading directly to securing or continuing employment; degree programs which enable students to access other post-secondary education; and workforce development programs to meet the needs of job training, occupational advancement, licensing, and certification.

As a member of the South Carolina Technical College System, the College is a public, two-year technical college, enrolling students in college credit curriculum courses and providing non-credit courses and programs for workforce development and job training. The College primarily provides services to the individuals and employers of Horry and Georgetown Counties, but also offers programs to meet regional, national, and international needs. The College values partnerships with business, industry, community agencies, and other educational and governmental institutions which support the growth and development of the community.

The faculty's primary function is to ensure student learning and academic goal achievement through innovative teaching that integrates theory and application. The College provides student services to support individual and educational goals for all students in both traditional and distance learning environments. The College endeavors to fulfill its mission by fostering the belief that all people should have equal opportunity for personal and professional growth in leading to a productive and meaningful life. The College respects every member of the college community and is committed to fairness in its educational endeavors.

Academic Success and Performance

To accomplish its mission, Horry-Georgetown Technical College has Institutional goals and outcomes for Student Achievement and regularly assesses progress toward the achievement of those goals. Progress towards the goals is reported annually to College administration, faculty and stakeholders. These goals align with The South Carolina Technical College System established Academic Success and Performance Benchmarks and include five (5) measures: Graduate Placement Rates, Licensure Exam Pass Rates, Fall-to-Spring Persistence Rates, Student Success Rates and Graduate Production Rate. Further, the College has also identified internal measures that include: program completions, graduation rates and course success rates.