

Academic Information and Policies

Academic Average (Grade Point Average)

A student's grade points must be at least double the number of semester hours of credit pursued in order to maintain a cumulative scholastic average (GPA) of "C" (2.00) or better, which is required in the program of study in order to graduate.

Academic Degree Requirements

Students must successfully complete the required semester credit hours of the academic program with a cumulative minimum 2.00 grade point average to be eligible for graduation. A minimum of 25% of coursework must be completed at HGTC.

Further, students will not receive a printed diploma or certificate upon graduation without a completed graduation application for their major and complete payment of all outstanding fees and financial obligations due to the College.

Some programs are approved for Cooperative Work Experience (CWE or SCWE). Students seeking work credit should check in advance with their academic advisor.

Some programs have articulation agreements for advanced placement for high school students or with baccalaureate institutions. Students should see their academic advisors or www.sctrac.org for details.

Electives must be chosen from courses on the associate degree level and are subject to the approval of the academic advisor.

Normal Completion Time

The semester displays for associate, diploma and certificate degrees are provided as a suggested enrollment for students who attend on a full-time basis, who have no developmental or prerequisite requirements and who begin the program in the semester indicated.

Students who do not enroll in or satisfactorily complete the designated courses or who begin in different semesters should expect to extend their normal completion time.

Academic Forgiveness Policy

The Academic Forgiveness Policy recognizes the new focus and purpose of the returning student and provides a way of reflecting a measurement of current academic achievement without previously earned grades lowering overall grade point average. Returning students may apply through the Registrar's Office on the Conway Campus within the first two terms of reenrollment. The final decision of granting Academic Forgiveness will be made by the Registrar in consultation with the Department Chair or designee for the program in which the student is currently enrolled.

Academic Standing

Students are notified of their academic standing via email to their myHGTC email account. Financial Aid Standards of Progress (SAP) have different requirements for satisfactory progress.

Good Standing

A student is in good standing with the College when they maintain a minimum 2.0 cumulative Grade Point Average (GPA). Some academic programs have more stringent requirements to remain in the program of study; students are advised of these requirements in program progression standards. It is the responsibility of the student to be aware of the requirements for their program of study. Financial aid programs have different Standards of Progress and a student may enroll, but receive no financial aid.

Academic Warning

A student who does not earn a minimum of 2.0 cumulative GPA for the semester will be placed on academic warning for the next semester of attendance. A student who is on academic warning should meet with their academic advisor, participate in tutorial services, and consider reducing the number of classes attempted for the academic warning term.

Academic Probation

Any student on academic warning who does not earn a 2.0 cumulative GPA upon completion of the warning semester will be placed on academic probation. Students on academic probation are strongly encouraged to meet with a member of the counseling staff and their academic advisor to determine a course of action to improve the students' academic performance. Possible courses of action include participation in tutorial services and reduction in course load for the academic probation term for their next semester.

Academic Suspension

A student who fails to earn a 2.0 cumulative GPA while on the probationary semester will be placed on academic suspension and removed from all enrolled courses by the Registrar's office. Readmission after academic suspension term should include participation in counseling through Student Affairs, tutorial services, and academic advising, and a reduction in course load. Students on academic suspension are ineligible to enroll for one semester. After suspension, the student is placed on academic probation and may re-enroll. Academic Deans and Chairs have the authority to override an academic suspension.

Standards of Progress

- Students must meet the College's Academic Standards of Progress in order to continue enrollment. See Academic Standing.
- Students who receive financial aid must also meet the Federal and State guidelines for Satisfactory Academic Progress (SAP) to remain eligible for financial assistance.

Other non-federal financial aid programs have academic progress standards, which are defined in the information regarding each program. It is the student's responsibility to be familiar with all standards of progress requirements.

Advanced Placement

Advanced Placement Exams (AP)

HGTC accepts the Advanced Placement Examination program of the College Entrance Examination Board. A score of three or higher must be attained for credit to be granted.

Contact the Registrar's Office for determination of a specific course exemption. For more information on AP Courses, AP Score Reports, and AP Credit & Placement, please go to www.collegeboard.org. AP score equivalents for transfer to HGTC are available at: <https://www.hgtc.edu/academics/prior-learning-assessment.html>.

Auditing Courses

A student who desires to attend classes regularly, but who does not wish to take final examinations or receive grades or credit, may register as an auditor with permission of the Professor and appropriate Academic Department Chair through the Registrar's Office. A record will be kept of classes attended. Credit for such courses cannot be established at a later date. A student enrolled in a course for credit cannot change to audit, and once a student is enrolled in a course for audit, they cannot change to credit. The participation of auditing students in class discussions, tests or examinations is optional with the professor. Audit students are expected to attend class regularly and pay all tuition and fees. A student may register for the course for a subsequent semester for credit. Also, please note that students who receive financial aid or VA assistance will not receive funds for audited courses.

Experiential Exemption Credit

The College recognizes that college-level learning occurs in a variety of settings and will award credit for verifiable learning activities through experiential exemption credit. Experiential credit is awarded only for documented learning which demonstrates achievement of all outcomes for specific courses in a program of study. Experiential credit is not awarded if the student has previously attempted the course for which credit is sought. It is the student's responsibility to provide transcripts and appropriate documentation.

Students must first contact the appropriate Academic Chair for review of documentation and, if credit is recognized, submission of a completed Experiential Exemption Credit Form to the Registrar's Office with appropriate documentation, including such items as appropriate for the learning activity:

1. Appropriate licensure or certifications.
2. Letter from employer and/or public service experience supervisor, detailing the experience being used for credit including the type, level, and length of the experience.
3. Where practical knowledge is evident but theoretical knowledge may be questioned, the Department Chair, based upon the evidence presented to justify the experiential/exemption credit and/or the course for which the experiential credit is requested, may require the student to take a proficiency exam as per Policy 8.5.4.
4. A completed TAP (Technical Advanced Placement) form within approved time frame.

Academic Chairs and the Registrar's Office will consult American Council on Education (ACE) National Guides for College Credit Recommendations which include military, professional and many other training organizations.

The Academic Chair may require additional information, including proficiency testing to confirm student knowledge of theoretical concepts to determine experiential credit award. If proficiency testing is required, the non-refundable testing fee of \$40 must be paid in advance to Student Accounts. The Chair will complete the Experiential Exemption Credit Form and submit for processing. If no testing is required, there is no cost for Experiential Exemption Credit.

The Registrar's Office will document the credit for the student's records, notify appropriate offices of the award and maintain the documentation used to determine the award.

Experiential credit appears on the transcript with credits hours earned, but no grade is assigned for calculation in the GPA. Experiential exemption credit cannot exceed 75% of credits required for graduation and is not transferrable outside of Horry-Georgetown Technical College.

CLEP - College-Level Examination Program

The Conway Campus Testing Center is approved by The College Board as an official CLEP Testing Center site. Computerized CLEP exams are administered at the Conway Campus Testing Center only. A fee is charged for each test administered, payable by debit or credit card.

By taking CLEP computerized exams and receiving approved scores, students can receive exemption credit for specific HGTC courses. In addition, approximately 3,000 colleges nationwide grant credit for approved CLEP exams. CLEP Information for Candidates brochures are available in all campus Testing Centers, and information on CLEP study guides is available on The College Board website at: <https://clep.collegeboard.org>.

International Baccalaureate Credit (IB)

HGTC awards International Baccalaureate credit to students for courses in which a grade of four (4) or higher has been made on the appropriate International Baccalaureate Organization (IBO) examination while in high school. All courses may not apply toward a degree. A listing of courses which may be exempted, as well as the complete IBO credit policy and procedure, is available from the Registrar's Office or at: <https://www.hgtc.edu/academics/prior-learning-assessment.html>.

Proficiency Examination Credit

Registered students may challenge a limited number of courses with the approval of the appropriate Academic Department Chair and Academic Assistant Vice President/Dean and by paying appropriate fee(s). Students cannot receive credit by examination for a course that is equivalent to or at a lower level than that in which they are currently enrolled or for which they have previously enrolled. Students may not challenge any course that has been previously audited or failed. Any student interested in Credit by Proficiency Examination may contact the Registrar's Office at registrar@hgtc.edu or go to <https://www.hgtc.edu/academics/prior-learning-assessment.html>.

Application for Proficiency Exam Credit

- Students must obtain an application for proficiency examination from the Registrar's Office or go to <https://www.hgtc.edu/academics/prior-learning-assessment.html>.

- A \$40 non-refundable testing fee is required. Students must show proof of payment to the Academic Department Chair/designee administering the examination before the examination is scheduled;
- Students should schedule proficiency examinations with appropriate Academic Department Chair/designee or the testing center.
- The minimum score, as decided by the Academic Department chair, or higher is passing the exam and earns proficiency credit.

The Credit by Proficiency appears as credit hours earned but no grade is assigned for GPA calculation. Credits by Proficiency cannot exceed 25% of the total credits required for graduation and may not be transferrable outside of Horry-Georgetown Technical College.

Contact the Conway Campus Testing Center at (843) 349-5248 for information or how to make exam arrangements.

Attendance Policies and Procedures

Students are responsible for all course work and class assignments; so, they are expected to regularly and promptly attend all meetings of classes in which they are enrolled. Students should limit absences to those that are unavoidable and, with professor's consent, should make up all missed work, if permitted.

Per SC Technical College Policy, HGTC maintains a general attendance policy requiring students to be present for a minimum of 80% of classes to be eligible to receive credit for any course. If a student is not in attendance for two consecutive weeks, they will be withdrawn from the course. In addition, a more rigid attendance policy may be required by the program of study. At a minimum, a student may be withdrawn from a course after they have been absent in more than 10% of the total contact hours for a course. Professors define absentee limits for their classes at the beginning of each term. Students withdrawn from a course due to excessive absences will receive a grade of Withdraw ("W") up to the 2/3 point of the semester. After the two-thirds point, a student will receive a "W" if passing the course on the date last attended or "WF" ("U" for Developmental Studies courses) if failing the course on the date last attended. Students may be required to repay source of financial assistance for non-attendance, excessive absences or withdrawals.

Attendance records begin the first day of class for ALL students, regardless of registration date.

All classes, including face-to-face, online, blended, and hybrid classes require attendance. Attendance is defined as the submission of or participation in an academic related activity, such as the completion of an instructional packet quiz, participation in a discussion, submission of assignments, or the completion of an exam or quiz. Each instructor defines the method for students to indicate class attendance, and students are responsible for meeting the attendance requirements for each class.

Commencement Ceremony

Commencement exercises are held each May. Students who complete academic requirements throughout the year may participate. Students who will complete requirements by end of summer term may participate in commencement. The same requirements apply to these students. To participate, summer term candidates must have a minimum 2.00 programmatic GPA at the time of the ceremony.

Honors are those recognized at the time of the ceremony and are printed in the commencement program and announced when the student receives his/her diploma as follows:

Cum Laude—graduating with a cumulative GPA of 3.50-3.74
 Magna Cum Laude—graduating with a cumulative GPA of 3.75-3.99
 Summa Cum Laude—graduating with a cumulative GPA of 4.00

Cooperative Education

For selected academic programs, current work experience may be applicable for college credit. College credit awarded for work experience may be defined under Cooperative Education as Cooperative Work Experience (CWE) or Supervised Cooperative Work Experience (SCWE). The cooperative type of work experience is a unique plan of education that integrates classroom study with planned and supervised work experience. It is called "cooperative education" because it depends upon cooperation between educational institutions and employers to form a total educational program. The College views cooperative work experience as an essential mechanism in the accomplishment of its responsibility to provide a broad range of occupationally oriented programs, addressing the specific needs of service area industries and businesses, and to prepare technicians for the job market. Each student should contact the appropriate academic advisor for information.

General Education Courses

The general education courses serve as a common foundation for career seeking and transfer students. Below is a list of courses which will fulfill core curriculum and may transfer to senior institutions. For more information on individual course transferability see www.sctrac.org. Students are advised to contact the transfer institution for approval of transfer courses. Advisors will provide assistance. Courses on the Statewide Articulation Agreement are denoted below as Transfer.

Communications

English Composition and Speech: ENG 155, ENG 160
 Transfer: ENG 101; ENG 102; SPC 205

Humanities/Fine Art

PHI 201, REL 103,
 Transfer: ART 101, ART 108, ENG 201, ENG 202, ENG 205, ENG 206, ENG 208, ENG 209, ENG 230, ENG 236, HIS 101, HIS 102, HIS 201, HIS 202, MUS 105, PHI 101, PHI 110, SPA 201, SPA 202, THE 101

Mathematics

MAT 101, MAT 102, MAT 155, MAT 170, MAT 175, MAT 250*, MAT 251* (*Education transfers)

Transfer: MAT 110, MAT 111, MAT 120, MAT 122, MAT 130, MAT 140, MAT 141

Natural Sciences

BIO 105, BIO 110, BIO 112, BIO 127, BIO 209, CHM 105, PHY 118

Transfer: AST 101, AST 102, BIO 101, BIO 102, BIO 210, BIO 211, BIO 225, CHM 110, CHM 111, CHM 211, CHM 212, PHY 201, PHY 202, PHY 221, PHY 222

Social/Behavioral Sciences

PSY 103

Transfer: ANT 101, ECO 210, ECO 211, GEO 101, GEO 102, PSC 201, PSC 215, PSY 201, PSY 203, PSY 210, PSY 212, SOC 101, SOC 102, SOC 205

Note: FRE 101 and 102, and SPA 101 and 102 are transfer foreign language courses and may fulfill requirements in Major or Other Courses for AA and Other Courses for AS and AAS programs of study.

General Education Program Learning Outcomes

The General Education Program helps the student strengthen academic skills, broaden intellectual horizons, develop and explore new academic interests, reflect on personal and professional values, develop an appreciation for multiculturalism and build a foundation of knowledge for future course work and life-long learning. All associate degrees require a minimum of 15 semester hour credits of general education which include at least one course from each of the following areas: Humanities/Fine Arts; Social/Behavioral Sciences; and Natural Sciences/Mathematics.

This General Education core provides graduates with appropriate Reading, Writing, Oral Communication, Fundamental Mathematical skills and the basic use of computers. (SC Technical College System Program Models)

Through the general education core all associate degree graduates will demonstrate the following competencies upon completion of their program of study:

- Communicate effectively;
- Think critically;
- Self and professional development.

Grade Point Average

The College operates on a semester-hour credit system. Semester-hour credits represent the number of hours completed with a passing grade. Grade points are determined by the grade earned. Each grade is assigned on a "grade point equivalent" in grade points for each semester hour scheduled. All grades for attempted courses are shown on the student's permanent record. Credit hours and points are computed in the student's Grade Point Average (GPA).

The Grade Point Average is as follows:	
Grade	Points

A	4
B	3
C	2
D	1
F/WF	0
I	Temporary hours not earned until grade assigned (non-punitive)

Computing GPA Example:				
Course	Grade	Point Equivalent	Credit Hrs. Attm*	GP Earned
BIO 101	C	2	4	8
PSY 201	B	3	3	9
ENG 102	C	2	3	6
MAT 110	B	3	3	9
ENG 231	I	0		0
Total			16	32

*Attempted means that the student is enrolled in the class after the Add/Drop period.

GPA is calculated by dividing the total grade points earned (32) by the total credit hours attempted (16), minus those hours with non-punitive grades (3): Example: $32 \div (16-3) = 32 \div 13 = 2.46$ GPA.

The Grading Scale

HGTC has a standardized, recommended grading scale for academic courses. The grading scale requires that grades within the indicated range be defined as:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60
 A different grading scale may exist in some academic programs. The grading scale is provided for each class. Refer to the specific academic program section.

The following grades are used:

- A - EXCELLENT: used in GPA calculations; carries a value of 4 quality points and earns credit hours.
- B - ABOVE AVERAGE: used in GPA calculations; carries a value of 3 quality points and earns credit hours.
- C - AVERAGE: used in GPA calculations; carries a value of 2 quality points and earns credit hours.
- D - BELOW AVERAGE: used in GPA calculations; carries a value of 1 quality point and earns credit hours.
- F - FAILURE: used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours. (Hours

attempted are used in GPA calculations.)

I - INCOMPLETE: does not affect GPA calculations; defaults to "F" automatically after one semester if the incomplete work has not been completed and generates 0 quality points and 0 credit hours. (See note below.)

WF - WITHDRAWN FAILURE: used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours. (Hours attempted are used in GPA calculations.)

W - WITHDRAW: not used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours. May be utilized when extenuating circumstances warrant.

S - SATISFACTORY: not used in GPA calculations; carries a value of 0 quality points, but does cause credit hours and CEUs to be earned.

U - UNSATISFACTORY: not used in GPA calculations; carries a value of 0 quality points, earns 0 credit hours.

AU - AUDIT: not used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours.

CF - CARRY FORWARD: not used in GPA calculations; earns 0 credit hours; generates no grade points; and may only be extended for one semester.

E - EXEMPT: not used in GPA calculations; earns credit hours; generates no grade points. An "E" is awarded for HGTC courses which students have been permitted to exempt as a result of testing, articulation, equivalent work experience or other educational experience.

NC - NO CREDIT: not used in GPA calculations; earns 0 credit hours; generates no grade points.

SC - SATISFACTORY COMPLETION: not used in GPA calculations; earns credit hours, generates no grade points.

TR - TRANSFER: not used in GPA calculations; earns credit hours; generates no grade points. A "TR" is given for allowable equivalent credits earned at other accredited colleges, universities or technical colleges. All "TR" grades must be supported by an official transcript of record from a regionally accredited postsecondary institution.

Note: Regarding a grade of "I" (Incomplete): A grade of Incomplete ("I") is assigned when the student does not complete work or take the final exam due to illness or for other reasons over which the student has no control. This grade is given only with the approval of the professor involved. An incomplete must be completed by the end of the following term. Otherwise, the grade will default to failure ("F").

Repeating a Course

Students who plan to repeat a course should register during the designated registration period(s). It is the student's responsibility to verify eligibility for financial aid, Veteran's Administration assistance, and other funding for repeated courses. Students need to contact Financial Aid for standards relating to aid dispersed for repeated courses. All grades earned for the course will appear on the student's record. Highest grade earned will be the grade used to calculate the student's GPA.

Graduation Requirements

Students are eligible for graduation upon completion of the following:

- Satisfactory completion of the required number of hours and courses specified in the Associate, Diploma, or Certificate Degree Programs, and satisfactory completion of 25% of the credit hours taken at HGTC.
- Achievement of a 2.0 program grade point average.
- Students will not receive a printed diploma or certificate upon graduation without a completed graduation application for their major and complete payment of all outstanding fees and financial obligations due to the College.

In compliance with the Student Right to Know Act of 1990, information on student graduation, on completion and transfer rates can be viewed on the college website at www.hgtc.edu or request this information in Student Services.

Honors

The College recognizes outstanding academic achievement every semester through the President's List and the Dean's List. Students are eligible for these honors using the following criteria:

President's List

Semester grade point average (GPA) of 3.75 or higher, with a minimum of 12 graded credit hours. Non-graded hours, such as S grades or audits, are not counted within the total hours.

Dean's List

Semester grade point average (GPA) of 3.50 to 3.74, with a minimum of 12 graded credit hours. Non-graded hours, such as S grades or audits, are not counted within the total hours.

Note: Developmental courses are not included in this calculation. Students receiving an Incomplete (I) cannot be considered for these recognitions until a grade change has been processed through the Registrar's Office. The President's List and Dean's List are published after each semester and posted on the College's social media platforms for students who have not marked the Confidentiality Indicator in the Student Information System prohibiting the college from publishing FERPA directory information. Students receiving this honor will receive a certificate mailed to their address on file.

Standards of Progress

- Students must meet the College's Academic Standards of Progress in order to continue enrollment. See Academic Standing.
- Students who receive financial aid must also meet the Federal and State guidelines for Satisfactory Academic Progress (SAP) to remain eligible for financial assistance.

Other non-federal financial aid programs have academic progress standards, which are defined in the information regarding each program. It is the student's responsibility to be familiar with all standards of progress requirements.

Withdrawal

Students needing to withdraw from a course(s) must do so through the myHGTC portal, on the College website, if prior to the two-thirds point of the semester.

During the add/drop period for the term, the student will perform a Web Drop. If student drops during this period, class(es) do not appear on the transcript and no tuition is charged.

After the add/drop period and before two-thirds points for the term, the student may perform a withdrawal which results in a grade of "W." This withdrawal may affect the student's financial aid award and Satisfactory Academic Progress.

After the two-thirds point, a student will receive a "W" if passing the course on the date last attended, or "WF" ("U" for Developmental Studies courses) if failing the course on the last date attended. This withdrawal may affect the student's financial aid award and Satisfactory Academic Progress.

After the two-thirds point, the withdrawal grade of "W" or "WF" ("U") will be assigned by the course instructor. Students should contact the course instructor to initiate withdrawal after the two-thirds point. Students should discuss their withdrawal plans and the grade with the instructor(s) prior to withdrawal.

Because changes in course loads impact financial aid, veteran's benefits and other enrollment-related financial situations, it is important that students who anticipate withdrawing from a course or courses investigate the impact of this withdrawal with the appropriate College office. Students who do not attend or who withdraw from classes may be required to repay funds allocated for financial assistance for tuition, books, etc.

In addition, courses in some academic programs are sequenced and scheduled only at specific times during the year. Withdrawal from these courses often lengthens the time required for students to complete an academic program of study. Students are strongly encouraged to discuss the impact of withdrawal on normal program completion time with their academic advisor.

Transferring

Students who plan to pursue a bachelor's degree should elect to enroll in the transferable English, Mathematics, Humanity, Social Sciences and Behavioral Sciences courses to fulfill degree requirements. Students should refer to Associate in Arts/ Science course displays to determine the college-transferable English, Mathematics, Humanities, Social Sciences, and Behavioral Sciences.