

## Associate in Applied Science Degree

### EARLY CARE & EDUCATION - TRANSFER PATH

Students interested in becoming lead teachers in a public school 4-K through third grade should choose Early Care and Education transfer emphasis. After completing the associate degree, students can transfer credits to Coastal Carolina University, University of South Carolina or other four year institutions with articulation agreements to obtain a bachelor's degree in Early Childhood Education. To be accepted in the Professional Program at SC universities, in addition to the associate degree, students must have a 2.75 GPA and have passed all three parts of PRAXIS. Please see your advisor for guidance.

The Early Care and Education program is accredited by NAEYC (National Association for Education of Young Children). For more information about HGTC's accreditations, click [here](#).

#### PROGRAM INFORMATION

Specific Admission Requirements for Program

- Criminal Background Check is a prerequisite to labs and licensed child care centers (not required for ECD 101)
- Certification in Pediatric CPR and First Aid prior to graduation

Course Sequence and Progression Requirements

A minimum grade of C or better is required for all ECD-prefixed courses for progression and graduation. Most Early Care and Education (CRJ) courses are offered only once each year, so following the recommended course sequence is extremely important.

#### CURRICULUM SEQUENCE

##### First Semester - Fall

ECD 101	Introduction to Early Childhood	3
ECD 102	Growth and Development I	3
ECD 108	Family and Community Relations	3
ENG 101	English Composition I	3
MAT 250	Elementary Mathematics I	3
	TOTAL	15

##### Second Semester - Spring

ECD 105	Guidance - Classroom Management*	3
ECD 131	Language Arts**	3
ECD 203	Growth and Development II*	3
EDU 201	Classroom Inquiry with Technology	3
or		
ENG 102	English Composition II	
PSY 201	General Psychology	3
	TOTAL	15

##### Third Semester - Summer

ECD 107	Exceptional Child*	3
ECD 133	Science and Math Concepts**	3
ECD 135	Health, Safety, and Nutrition**	3
EDU 201	Classroom Inquiry with Technology	3
or		
ENG 102	English Composition II	
	TOTAL	12

##### Fourth Semester - Fall

ECD 201	Principles of Ethics Leadership in Early Care Education	3
ECD 237	Methods and Materials**	3
Humanities****		3

(Continued)

SPC 205	Public Speaking	3
Foreign Language or Lab Science***	4	
	<b>TOTAL</b>	<b>16</b>
<b>Fifth Semester - Spring</b>		
ECD 252	Diversity Issues in Early Care and Education*	3
ECD 243	Supervised Field Experience**	3
Elective*****	3	
Foreign Language or Lab Science***	4	
	<b>TOTAL</b>	<b>13</b>
	<b>TOTAL CREDIT HOURS</b>	<b>71</b>

\*Students are required to conduct observations of children, families, and learning environments in a variety of early childhood settings.

\*\*Students are required to participate in lab/class assignments involving visitations to work in licensed child care facilities.

\*\*\*Choose from one of the following Foreign Language courses: SPA 101, SPA 102, FRE 101 or FRE 102

\*\*\*Lab Science: BIO 105 (Students may also choose from AST 101, CHM 110 or PHY 201)

\*\*\*\*Choose one Humanities: ART 101, MUS 105, or THE 101.

\*\*\*\*\*Choose one Elective: HIS 201, HIS 202, PHI 101 or PHI 110, or REL 103.