Associate in Applied Science Degree

EARLY CARE & EDUCATION

If you enjoy children and creative activities, possess patience, excellent communication skills, and sound decision-making abilities, and have a strong work ethic, HGTC’s Associate in Applied Science in Early Care and Education (ECD) might be the right career path for you. Early Care and Education professionals work in partnership with families to create a nurturing environment that is respectful of culture and rich in experiences to promote the optimal growth and development of each child. Students in this program receive the tools and resources necessary to provide language- and literacy-rich environments, appropriate math and science skills, an inquiry-based approach to learning about the world, and safe, healthy environments that promote emotional and social well-being. The program includes interactive classroom experiences, as well as off-site experiences in a variety of child-care and early-education environments.

PROGRAM INFORMATION

Specific Admission Requirements for Program

- Criminal Background Check is a prerequisite to labs and licensed child care centers (not required for ECD 101)
- Obtain Negative PPD (not required for ECD 101)
- Certification in Pediatric CPR and First Aid prior to graduation

Course Sequence and Progression Requirements

A minimum grade of C or better is required for all ECD-prefixed courses for progression and graduation. Most Early Care and Education (ECD) courses are offered only once each year, so following the recommended course sequence is extremely important.

CURRICULUM SEQUENCE

First Semester - Fall

ECD 101     Introduction to Early Childhood     3
ECD 102     Growth and Development I           3
ECD 108     Family and Community Relations    3
ENG 155     Communications I                  3
MAT 155     Contemporary Mathematics          3
TOTAL       15

Second Semester - Spring

ECD 105     Guidance - Classroom Management*     3
ECD 131     Language Arts**                    3
ECD 203     Growth and Development II*         3
PSY 201     General Psychology                 3
COL 105 or EDU 201     Classroom Inquiry with Technology 3
TOTAL       15

Third Semester - Summer

ECD 107     Exceptional Child*                  3
ECD 133     Science and Math Concepts**        3
ECD 135     Health, Safety, and Nutrition**     3
TOTAL       9

Fourth Semester - Fall

ECD 132     Creative Experiences               3
ECD 201     Principles of Ethics Leadership in Early Care Education 3
ECD 237     Methods and Materials**            3
or Foreign Language or Lab Science*** 4
TOTAL       13

(Continued)
Fifth Semester - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECD 200</td>
<td>Curriculum Issues in Infant Toddler Development*</td>
<td>3</td>
</tr>
<tr>
<td>ECD 252</td>
<td>Diversity Issues in Early Care and Education*</td>
<td>3</td>
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<tr>
<td>ECD 243</td>
<td>Supervised Field Experience**</td>
<td>3</td>
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<td></td>
<td>Humanities****</td>
<td>3</td>
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<td><strong>TOTAL</strong></td>
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**TOTAL CREDIT HOURS** 64

*Students are required to conduct observations of children, families, and learning environments in a variety of early childhood settings.

**Students are required to participate in lab/class assignments involving visitations to work in licensed child care facilities.

***Choose from one of the following Foreign Language courses: SPA 101, SPA 102, FRE 101 or FRE 102

***Lab Science: BIO 105 (Students can also choose from AST 101, CHM 110 or PHY 201)

****Choose one Humanities: ART 101, MUS 105, or THE 101.