

Associate in Applied Science Degree RESPIRATORY CARE

The goal of the Respiratory Care Program at Horry-Georgetown Technical College is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). Respiratory Care therapists have a vital role of taking care of patients who suffer from heart and lung ailments. Horry-Georgetown Technical College Respiratory Care program trains students with the most up-to-date technology and equipment, so students are ready for employment in the career. At HGTC, you as a student will realize the important part you'll have in today's healthcare system caring for high-risk patients in their most intense moments.

The Respiratory Care program, Program Number 200622, Associate in Applied Science Degree on the Grand Strand Campus holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). This status signifies that a program that has been granted an Approval of Intent has demonstrated sufficient compliance to initiate a program in accordance with the Standards through the completion and submissions of an acceptable Provisional Accreditation Self Study Report (PSSR), completion of an initial on-site visit, and other documentation required by the CoARC. The conferral of Provisional Accreditation denotes a new program that has made significant progress towards meeting the Standards of Accreditation. The program will remain on Provisional Accreditation until achieving Continuing Accreditation. It is recognized by the National Board for Respiratory Care (NBRC) toward eligibility to the Respiratory Care Credentialing Examination(s). Enrolled students completing the program under Provisional Accreditation are considered graduates of a CoARC accredited program. Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, Texas 76021-4244, 817-283-2835.

Commission on Accreditation for Respiratory Care Programmatic Outcomes Data: <http://www.coarc.com/47.html>

PROGRAM INFORMATION

Specific Admission Requirements for Program

- Graduation from high school or successful completion of the G.E.D (General Education Development) test;
- Criminal Background Check;
- Urine Drug Screening;
- Meet the criteria for admission to HGTC. This includes submission of application fee; official high school transcript, including graduation date or copy of GED; and official college transcripts;
- Minimum placement test scores from one of the following tests: SAT, ACT, ACCUPLACER;
- Transfer students must meet the College transfer student admission requirements;
- GPA of 2.5 on all required general education and support courses. A minimum grade of "C" is also required in all courses required for the Respiratory Care Program;
- Payment of a non-refundable tuition deposit.

Having met one of the following two admission options:

- Be eligible for BIO 210, ENG 101, and MAT 110 or MAT 120 and met the required score on the TEAS. TEAS scores are valid for 2 years from testing date. Students may retest every 3 months.
OR
- Successfully complete (minimal grade of "C") 7 general education courses (BIO 210, BIO 211, BIO 225, ENG 101, MAT 110 or MAT 120, PSY 201 and Humanities) with a GPA of at least a 2.5 in the 7 general education courses. There is a 5 year time limit on BIO courses and a 10 year time limit on MAT courses.
- Applicants must be at least 17 years of age by the semester of admittance to RES 101.

Application to the program and deadlines are available on the Health Science webpage.

PROGRESSION REQUIREMENTS

A grade of "C" or better in each of the required courses.

CURRICULUM SEQUENCE

First Semester - Fall

| | | |
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| RES 101 | Introduction to Respiratory Care | 3 |
| RES 121 | Respiratory Skills I | 4 |
| RES 246 | Respiratory Pharmacology | 2 |
| RES 152 | Clinical Applications II | 3 |
| | TOTAL | 12 |

Second Semester - Spring

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| RES 111 | Pathophysiology | 2 |
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| RES 131 | Respiratory Skills II | 4 |
| RES 232 | Respiratory Therapeutics | 2 |
| RES 154 | Clinical Applications II | 4 |
| | TOTAL | 12 |
| Third Semester - Summer | | |
| RES 141 | Respiratory Skills III | 3 |
| RES 220 | Hemodynamic Monitoring | 1 |
| RES 235 | Respiratory Diagnostics | 4 |
| RES 249 | Comprehensive Applications | 2 |
| | TOTAL | 10 |
| Fourth Semester - Fall | | |
| RES 204 | Neonatal/Pediatric Care | 3 |
| RES 236 | Cardiopulmonary Diagnostics | 3 |
| RES 253 | Advanced Clinical Studies I | 6 |
| | TOTAL | 12 |
| Fifth Semester - Spring | | |
| RES 207 | Management in Respiratory Care | 2 |
| RES 242 | Advanced Respiratory Care Transition | 1 |
| RES 244 | Advanced Respiratory Skills I | 4 |
| RES 254 | Advanced Clinical Studies II | 7 |
| | TOTAL | 14 |
| | TOTAL CREDIT HOURS | 60 |